

# FIRSTNAME LASTNAME

## **Current Date**

## **Employer Name**

## **Employer Position**

## **Employer Department**

## **Employer Address**

## **Employer Address**

Dear EMPLOYER NAME:

My name is FIRSTNAME LASTNAME and I am currently a first-year student interested in finance, economics, and legal studies. I believe my experience at WashU, both academically and socially, makes me a good fit to be a WUSA where I would need to be able to connect with students, be a leader, and be knowledgeable about various resources on campus.

From an academic standpoint, I have taken a variety of classes in my search to discover what I want to study. Part of this was due to the help of my WUSA, where I decided to take a class in the Olin Business School and am now pursuing a second major due to my interest in the subject. Prior to college, I had little knowledge of the business world and it grows everyday through class lectures and projects, involvement in an investment club, and recruiting for a summer internship. If I were to be a WUSA, I would be able to help students in a variety of capacities, whether it be deciding what classes to take, transferring between academic divisions, or thinking about what clubs to join.

On campus, I am a part of the Washington University Student Investment Fund (WUSIF), Student Life (StudLife) newspaper, and the Association of Christian Truth Seekers (ACTS). WUSIF is important for me since it was a way for me to become better acquainted with what I want to study. I have gained finance, teamwork, and presentation skills, as well as met other students who have guided me in deciding what to further study and apply for in terms of internships. Being a part of StudLife has helped me to become better integrated with campus life. I have had the opportunity to connect with various professors and learn about their research as well as talk to various student groups on campus. ACTS has helped me to stay connected with my faith and to form a group of friends. When coming to campus, I knew no one, so my various clubs have helped me to form my identity and to connect with those who have similar interests.

In addition to being academically sound and socially integrated, WUSAs must be capable leaders. During my time in high school, I participated in various sports, such as varsity tennis, and Boy Scouts. My Eagle Scout project provided me with great experience in leadership, where I managed around 30 people, both minors and adults and placed them into various teams to build elevated garden beds. By assessing people's age and skill, I placed them into according groups, such as measuring and cutting the wood, painting, measuring and cutting the chicken wire, and the assembling. While I had initially stressed before about my capabilities as a leader and everything that could possibly go wrong, the experience taught me to trust the skills of those around me as well as myself. I learned to be more patient, flexible, and an active listener to the demands of those around me.

For the WUSA role, in addition to my skills and experiences, I believe that I am an all-around good fit for this role due to my upbeat attitude, my desire to help others, and my willingness to take on new challenges. My personality and various interests can better connect me to students, all of whom I want to feel connected to WashU and their residential floor. My experience with my WUSAs has brightened my college career and I wish to give back in the same way to the next class of students. College is a time of learning many new things in a short amount of time, and I want to be there during that process of adjustment, helping to make life as enjoyable as possible for first-years!

Thank you for considering my application,

FIRSTNAME LASTNAME